



My name is John Hayes.

I have been a headteacher and educational leader for over 25 years, driven by a deep belief in the power of inclusive and collaborative leadership to transform schools into thriving communities where every child and adult can flourish.

Throughout my career, I have focused on creating inclusive curricula, championing staff development, and implementing innovative approaches to teaching and learning. For instance, in one of my schools, I introduced a cross-curricular program that not only boosted academic outcomes but also fostered a stronger sense of community among pupils and staff. Moments like these remind me why I chose education—to make a meaningful difference in the lives of children and their families.

My commitment to equity and excellence has shaped my work as a school leader and advisor to local authorities. Whether it's mentoring an emerging leader to take their first steps into headship or collaborating with parents and community stakeholders to navigate complex challenges, I've learned that lasting change comes from building relationships rooted in trust and shared purpose.

I've also been fortunate to work alongside exceptional educators and mentors who have inspired and challenged me. Their guidance has taught me that leadership isn't about having all the answers but about creating a culture where everyone feels empowered to contribute their best ideas. This philosophy drives my passion for coaching and mentoring—helping others find their unique strengths and achieve their potential.

While I'm proud of the outcomes my teams and I have achieved, what matters most to me is the journey—the collaboration, resilience, and joy that come from working together toward a shared vision. My leadership style is grounded in ethical principles and a strong moral purpose: ensuring that every decision we make benefits the children in our care. If you'd like to know more about my work or share ideas about inclusive and innovative education, I'd love to connect. Let's inspire each other to create schools where everyone can thrive.